

# U-wide GET SET Teaching Conference Schedule

## Saturday, October 20, 2018

The Center for Teaching Innovation (CTI) is pleased to offer the Fall 2018 University-wide (U-wide) GET SET Teaching Conference, open to all graduate students, TAs, and postdocs at Cornell. This program provides an opportunity for interdisciplinary discussions on teaching with faculty and peers from across campus.

Time and Place	Event
8:30– 8:50 (1 <sup>st</sup> floor Stocking Hall)	Check-in and Continental Breakfast
8:50– 9:00 (148 Stocking Hall)	Welcome Remarks - Center for Teaching Innovation Staff
9:00– 10:00 (Stocking Hall)	Concurrent Workshop - Session I <ul style="list-style-type: none"> <li>Strategies to Incorporate High-Impact Teaching Practices in Your Class (Innovative Approaches in Pedagogy) 148 Stocking Hall</li> <li>How do Your Students Learn? (Understanding Undergraduate Learners) 146 Stocking Hall</li> <li>Teaching Practice - Mini lesson TEP 1: M24; TEP 2: M26</li> </ul>
10:15– 11:15 (Stocking Hall)	Concurrent Workshop - Session II <ul style="list-style-type: none"> <li>Transformative Teaching Moments (Understanding Undergraduate Learners) 148 Stocking Hall</li> <li>Teaching Scholarly Research Skills (Teaching Research Skills) 146 Stocking Hall</li> <li>Teaching Practice - Mini lesson TEP 1: M24; TEP 2: M26</li> </ul>
11:30-12:30 (148 Stocking Hall)	Dr. Mathew Ouellett, Executive Director, Center for Teaching Innovation  Teaching Successfully at Cornell: Lunch and Small Group Discussions (Robert DiStasio, Chemistry; Tom Gilovich, Psychology; Mike Goldstein, Psychology; Cynthia Kinsland, Chemistry; Neema Kudva, City and Regional Planning; Roger Loring, Chemistry; Linda Nicholson, Molecular Biology and Genetics; Michelle Smith, Ecology and Evolutionary Biology; Mariana Wolfner, Molecular Biology and Genetics)
12:30-1:30 (148 Stocking Hall)	Plenary Session: <i>Evidence-Based Techniques to Improve Student Interactions and Learning</i> , Professor Jenny Knight, University of Colorado at Boulder, Colorado.
1:45-2:45 (Stocking Hall)	Concurrent Workshop - Session III <ul style="list-style-type: none"> <li>Designing Learning Outcomes (Assessing Learning and Teaching) 148 Stocking Hall</li> <li>Developing Service-Learning In the Disciplines (Innovative Approaches in Pedagogy) 146 Stocking Hall</li> <li>Teaching Practice - Mini lesson TEP 1: M24; TEP 2: M26</li> </ul>
2:45-3:45 (1 <sup>st</sup> floor Stocking Hall)	Reception and Teaching Resource Gallery Walk

