

CENTER FOR TEACHING INNOVATION

Spring 2019 Events and Opportunities for Graduate Students, TAs and Postdocs

INSTITUTES

Active Learning Institute (Sat., Feb. 9, ILR 423)

In this one-day institute, you will explore active learning strategies and examine how they help students learn more effectively based on current educational and cognitive research.

Inclusive Teaching Institute (Fri.-Sat., Mar. 8 - 9, ILR 423)

The Inclusive Teaching Institute is a two-day retreat for graduate students and postdoctoral fellows to explore diversity and inclusion in teaching and learning. (Co-sponsored by The Center for the Integration of Research, Teaching, and Learning).

Teaching Portfolio Institute (Sat., Apr. 13, ILR 423)

How do you document and showcase your teaching and professional strengths for your future career? This one-day institute will guide you through the process of developing and drafting components of an electronic teaching portfolio.

COURSES

ALS 6015 - Teaching in Higher Education

This 2-credit, highly-interactive course focuses on preparing graduate students and postdocs to think about teaching at Cornell, as well as prepare for future teaching roles. Explore evidence-based teaching, learning theories, use of technology in teaching, course design, inclusive classrooms and assessment practices. Students will leave with an electronic teaching portfolio documenting their experiences and development in teaching.

Teaching & Learning in the Diverse Classroom (Mar. 4 - Apr. 1)

This online course is open to anyone in the Cornell teaching community. In addition to inclusive course design and teaching strategies that support student engagement, participants will reflect on their own formative experiences as learners, teachers, and members of disciplines and create an action plan for future teaching.

GET SET WORKSHOPS

Teaching Students How to Critically Read Primary Literature

Wed., Feb. 13, 4:45-6:00 pm, Plant Science 143
Certificate: Teaching Research Skills

Designing Learning Outcomes

Mon., Feb. 18, 4:45-6:00 pm, Warren 137
Certificate: Assessing Learning & Teaching/Course Design

Building a Collaborative Learning Environment

Thurs., Feb. 28, 4:45-6:00 pm, Plant Science 143
Certificate: Creating an Engaging Classroom

Effective Questions for iClickers and Online Quizzes

Fri., Mar. 8, 1:30-2:45 pm, Warren 137
*Certificate: Assessing Learning & Teaching/
Enhancing Teaching with Technology*

Classroom Assessment Techniques to Evaluate Learning

Tues., Mar. 12, 4:45-6:00 pm, Plant Science 143
Certificate: Assessing Learning & Teaching

Designing Online Course Modules

Mon., Mar. 18, 4:45-6:00 pm, Plant Science 143
Certificate: Enhancing Teaching with Technology

Using Your Research Experience to Improve Teaching

Thurs., Mar. 21, 4:45-6:00 pm, Plant Science 143
Certificate: Teaching Research Skills

Teaching and Mentoring Across Differences

Wed., Mar. 27, 1:30 pm-2:45 pm, Kennedy 105
Certificate: Understanding Undergraduate Learners

Digital Storytelling

Tues., Apr. 9, 4:45 - 6:00 pm, Plant Science 143
Certificate: Enhancing Teaching with Technology

Incorporating Experiential Learning in Your Classes

Mon., Apr. 15, 4:45 - 6:00 pm, Plant Science 143
Certificate: Innovative Approaches in Pedagogy

CORNELIA YE OUTSTANDING TEACHING ASSISTANT AWARD

The Cornelia Ye Award honors two outstanding teaching assistants (TAs) who have clearly demonstrated dedication and excellence in their teaching responsibilities. Applications are due by Fri, Feb. 22, 2019.

The CTI offers customized workshops and consultations for departments, schools, and colleges.

Email us at cornellcti@cornell.edu, or visit teaching.cornell.edu.