# Center for Teaching Innovation

## Spring 2020 Opportunities for Graduate Students, TAs and Postdocs

Learn more: bit.ly/grad-postdoc-programs

## NEW TEACHING PORTFOLIO PROGRAM

A portfolio encourages you to document and reflect on your teaching journey at Cornell. Register at any time to be part of CTI's Teaching Portfolio Program and gain access to resources and support for your teaching.

| INSTITUTES | COURSES |
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| **Inclusive Teaching Institute (Fri.-Sat., Mar. 20-21, ILR 225)** <br> The Inclusive Teaching Institute is a two-day retreat for graduate students and postdoctoral fellows to explore diversity and inclusion in teaching and learning. (Co-sponsored by CIRTL). | **ALS 6015 – Teaching in Higher Education** <br> This course assists graduate students in preparing for a faculty position in higher education. The course covers faculty roles and responsibilities, educational philosophies, learning theories, instructional methods, course design, and assessment, among others. |
| **Teaching Portfolio Institute (Sat., Apr. 18, ILR 423)** <br> How do you document and showcase your teaching and professional strengths for your future career? This one-day institute will guide you through the process of developing and drafting components of an electronic teaching portfolio. | **Teaching & Learning in the Diverse Classroom (May 26 - June 16)** <br> This online course explores frameworks and strategies for building and sustaining inclusive learning environments and is open to anyone in the Cornell teaching community. |

## GET SET WORKSHOPS

**Holding Effective Office Hours**
Thurs., Feb. 6, 4:45-6:00 pm, PLS 143

**Incorporating High Impact Teaching Practices in Your Class**
Wed., Feb. 12, 4:45-6:00 pm, PLS 143

**Facilitating Effective Classroom Discussions**
Mon., Feb. 17, 4:45-6:00 pm, PLS 143

**Designing Learning Outcomes for Your Class**
Wed., Feb. 26, 4:45-6:00 pm, PLS 143

**Teaching Your Students How to Critically Read Primary Literature**
Fri., Mar. 6, 1:30-2:45 pm, STM G01

**Teaching Responsibly: Strategies to Deal with Controversial Situations**
Tues., Mar. 10, 4:45-6:00 pm, PLS 143

**Integrating Technology into Your Courses**
Mon., Mar. 16, 4:45-6:00 pm, PLS 143

**Integrated Course Design**
Wed., Mar. 25, 1:30-2:45 pm, STM G01

**Best Practices for Large Lecture Classes**
Thurs., Apr. 9, 4:45-6:00 pm, PLS 143

**Enhancing Your Teaching with Research-Based Principles**
Mon., Apr. 13, 4:45-6:00 pm, PLS 143

| YE OUTSTANDING TA AWARD | CTI GRADUATE FELLOWSHIP |
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| The Cornelia Ye Outstanding Teaching Assistant Award honors two outstanding TAs who have clearly demonstrated dedication and excellence in their teaching responsibilities. Applications due Friday, February 21 | The CTI Fellowship provides graduate students with an opportunity to design and implement teaching programs, events, and resources that foster teaching excellence and innovation. Applications due Monday, April 6 |