INTERNATIONAL TEACHING ASSISTANT PROGRAM

Supporting you as international graduate students on your path to success in teaching and in your studies at Cornell.

The language assessment process helps ensure that all international graduate students meet the expectations for oral English proficiency in an academic environment set by the Office of the Provost so that they can move on rapidly to the focus of their teaching and studies at Cornell.

In an average year, Cornell has 4,651 grad students.

24.88% of them are teaching assistants, with 11.03% as international teaching assistants.

ALS S780: INTERNATIONAL TEACHING ASSISTANT PROGRAM has taught over 450 students from 26 different languages over the past five years.

Over the past five years, ITAP has assessed on average 207 students each year.

76% of students speak Cantonese or Mandarin as their first language. The 2nd most common first language is Korean at 7.5%.

74% of students assessed can immediately begin TAing.

Students take the course an average of 1.37 times.

46% can TA at the same time they are taking ALS S780. The majority of these students can begin TAing after taking the course once.

53.74% of students are required to take the course before they can TA. The majority of these students can begin TAing after taking the course 1.72 times.

ALS S780 and the International Teaching Assistant Program are designed to support and accelerate your learning at Cornell.

We support you by offering the following services inside and outside the classroom:

- Small group seminars
- Bimonthly conferences with instructors
- Audio journals
- Teaching practica

Additional support is always available by reaching out to us at itap@cornell.edu or by speaking directly to your instructor.