

INTERNATIONAL TEACHING ASSISTANT PROGRAM

Supporting you as international graduate students on your path to success in teaching and in your studies at Cornell.

The language assessment process helps ensure that all international graduate students meet the expectations for oral English proficiency in an academic environment set by the Office of the Provost so that they can move on rapidly to the focus of their teaching and studies at Cornell.

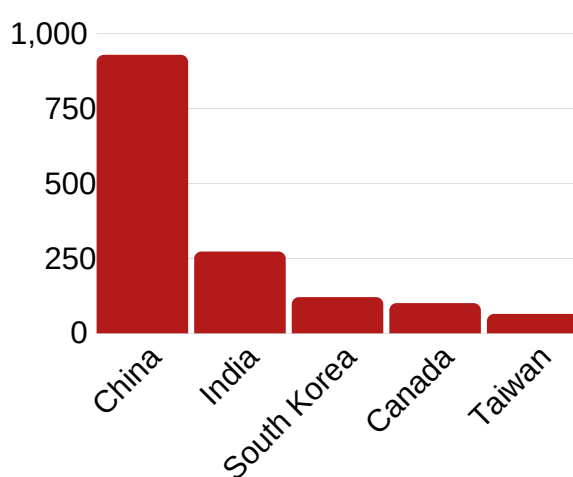


4,651

IN AN AVERAGE YEAR, CORNELL HAS **4,651** GRAD STUDENTS

11%

24.88% OF THEM ARE TEACHING ASSISTANTS, WITH **11.03%** AS INTERNATIONAL TEACHING ASSISTANTS



International Grad Students by Country (avg.)

ALS 5780: INTERNATIONAL TEACHING ASSISTANT PROGRAM HAS TAUGHT OVER **450** STUDENTS FROM **26** DIFFERENT LANGUAGES OVER THE PAST FIVE YEARS.

Over the past five years, ITAP has assessed on average **207** students each year

76% of students speak Cantonese or Mandarin as their first language, the 2nd most common first language is Korean at **7.5%**

74% of students assessed can immediately begin TAing

Students take the course an average of **1.37** times

46%

46.26% CAN TA AT THE SAME TIME THEY ARE TAKING ALS 5780,

The majority of these students can begin TAing after taking the course **once**.

54%

53.74% OF STUDENTS ARE REQUIRED TO TAKE THE COURSE BEFORE THEY CAN TA.

The majority of these students can begin TAing after taking the course **1.72** times.

ALS 5780 and the **I**nternational **T**eaching **A**ssistant **P**rogram are designed to support and accelerate your learning at Cornell.

We support you by offering the following services inside and outside the classroom:

- Small group seminars
- Bimonthly conferences with instructors
- Audio journals
- Teaching practica

Additional support is always available by reaching out to us at itap@cornell.edu or by speaking directly to your instructor.