



# Center for Teaching Innovation

## Fall 2020 Opportunities for Graduate Students, TAs and Postdocs

Learn more: [bit.ly/grad-postdoc-programs](https://bit.ly/grad-postdoc-programs)

### PROGRAMS & EVENTS

#### Mid-Day TA Coffee Break

**2<sup>nd</sup> & 4<sup>th</sup> Mondays at 12:00 pm (starts September 28, 2020)**

Do you have concerns about online teaching? Do you know where to find the support you need to be successful in your first weeks of teaching? Bring a beverage of choice to these lively graduate TA conversations, and share your online teaching experience.

#### Teaching & Learning in the Diverse Classroom

**October 1-31, 2020**

This online course explores frameworks and strategies for building and sustaining inclusive learning environments and is open to anyone in the Cornell teaching community.

#### Learning Community on Inclusive Teaching

**October 1-November 6, 2020**

This six-week online program runs concurrently with *Teaching & Learning in the Diverse Classroom*. Participants meet weekly via Zoom to discuss ways to create and sustain inclusive learning environments. Identify practical, evidence-based strategies appropriate for your discipline and future teaching plans.

#### Teaching Portfolio Program

A portfolio encourages you to document and reflect on your teaching journey at Cornell. Register at any time to be part of CTI's Teaching Portfolio Program and gain access to resources and support for your teaching.

### GET SET WORKSHOPS

#### Using Canvas Effectively

Thursday September 24, 5:00 – 6:15 pm

#### The TA Role in Cultivating an Inclusive Classroom

Wednesday September 30, 12:00 – 1:15 pm

#### Holding Effective Online Office Hours

Monday October 5, 5:00 – 6:15 pm

#### How do you Assess Student Learning?

Friday October 9, 12:00 – 1:15 pm

#### Active Learning Strategies for Engaging Students

Thursday October 15, 5:00 – 6:15 pm

#### Understanding How Your Students Learn

Wednesday October 21, 12:00 – 1:15 pm

#### Equitable Access in the Online Classroom

Monday October 26, 10:00 – 11:15 am

#### Large Lecture Courses

Friday October 30, 1:00 – 2:15 pm

#### Developing a Student-Centered Syllabus

Thursday November 5, 1:00 – 2:15 pm

#### Writing a Strong Teaching Philosophy

Tuesday November 10, 5:00 – 6:15 pm

### TEACHING RESOURCES

#### Teaching Assistant Online Orientation

The [TA Online Orientation](#), designed to prepare new graduate teaching assistants for success in their first few weeks of teaching, is a series of self-paced, asynchronous modules that introduce participants to teaching essentials and resources available to support their teaching at Cornell

#### Teaching at Cornell Guide

The purpose of the [Teaching at Cornell](#) guide is to introduce key aspects of teaching and learning at Cornell University through the lens of the five elements the CTI believes to be critical to instructor success. It is intended to begin, not complete, a dialogue on excellence in teaching and learning.