Spring 2021 Opportunities for Graduate Students, TAs and Postdocs

Learn more: bit.ly/grad-postdoc-programs

COURSES

ALS 6015: Teaching in Higher Education

This course assists graduate students in preparing for faculty positions in higher education. The course covers faculty roles and responsibilities, educational philosophies, learning theories, instructional methods, course design, and assessment, among others.

Teaching & Learning in the Diverse Classroom
June 1-30, 2021

This online course explores frameworks and strategies for building and sustaining inclusive learning environments and is open to anyone in the Cornell teaching community.

Learning Community on Inclusive Teaching
June 1-July 6, 2021

This six-week online program runs concurrently with *Teaching & Learning in the Diverse Classroom*. Participants meet weekly via Zoom to discuss ways to create and sustain inclusive learning environments. Identify practical, evidence-based strategies appropriate for your discipline and future teaching plans.

GET SET WORKSHOPS

While we are working remotely, our *GET SET* workshops will be held online and are grouped thematically to cover the information and resources typically explored in our Institutes. Take each workshop individually, or as a series. Participants who complete an entire Institute (all 4 workshops) may request a letter of completion for their portfolio.

Online Learning Institute

Become more familiar with how your students learn so you can facilitate and support learning in an online setting. Explore a range of learning theories and discipline-specific educational research on how students learn.

1. Engaging Students Online
    February 25, 2021
2. Selecting Online Learning Tools
    March 4, 2021
3. Building an Inclusive Online Space
    March 11, 2021
4. Peer Review Session
    March 18, 2021

All workshops for this institute will take place from 1:00 – 2:15 pm

Course Design Institute

Learn how to develop measurable learning outcomes, design activities that encourage active engagement, and assess effective learning in your classroom.

1. Developing Learning Outcomes
    March 3, 2021
2. Assessing Student Learning
    March 17, 2021
3. Designing Learning Activities
    March 24, 2021
4. Peer Review Session
    March 31, 2021

All workshops for this institute will take place from 2:00 – 3:15 pm

Teaching Portfolio Institute

Learn how to document and reflect on your development as an educator. You will have an opportunity to draft and receive peer-feedback on the key components of a teaching portfolio, including your teaching philosophy, diversity statement, and evidence of teaching effectiveness.

1. Teaching Philosophy
    March 16, 2021
2. Diversity Statement
    March 23, 2021
3. Structuring a Teaching Portfolio
    March 30, 2021
4. Peer Review Session
    April 6, 2021

All workshops for this institute will take place from 11:00 am to 12:15 pm

PROGRAMS & RESOURCES

Teaching Portfolio Program

A portfolio encourages you to document and reflect on your teaching at Cornell. Register at any time to be part of CTI's Teaching Portfolio Program and gain access to resources, consultations, and support for your teaching.

Teaching Assistant Online Orientation

The TA Online Orientation, designed to prepare new graduate teaching assistants for success in their first few weeks of teaching, is a series of self-paced, asynchronous modules that introduce teaching essentials and resources available to support them while at Cornell

Teaching at Cornell Guide

The purpose of the Teaching at Cornell guide is to introduce key aspects of teaching and learning at Cornell University through the lens of the five elements the CTI believes to be critical to instructor success. It is intended to begin, not complete, a dialogue on excellence in teaching and learning.

ADDITIONAL OPPORTUNITIES

Cornelia Ye Outstanding Teaching Assistant Award

The Cornelia Ye Outstanding Teaching Assistant Award honors two outstanding TAs who have clearly demonstrated dedication and excellence in their teaching responsibilities.
Applications due **Sunday February 21, 2021**.

CTI Graduate Teaching Fellowship

The CTI Fellowship provides graduate students with a leadership and mentorship opportunity to design and implement teaching programs, events, and resources that foster teaching excellence and innovation.
Applications due **Monday April 12, 2021**.