

Center for Teaching Innovation

Fall 2021 Opportunities for Graduate Students, TAs and Postdocs

Learn more: bit.ly/grad-postdoc-programs

Conference

University-Wide Teaching Conference

Saturday October 16, 2021

11:00 a.m. - 2:45 p.m. via Zoom

The <u>University-Wide (U-Wide) Teaching Conference</u> is an opportunity for Cornell graduate students, postdoctoral fellows, and teaching assistants to learn how to make teaching more fun and engaging. The conference provides an online opportunity for networking and interdisciplinary discussions on teaching with faculty and colleagues from across campus.

Institutes

Essentials of Teaching Institute

Become more familiar with how your students learn so you can facilitate and support learning. Explore a range of learning theories and discipline-specific educational research on how students learn.

- 1. The TA role in cultivating an inclusive classroom September 14, 2021
- 2. Supporting student learning September 21, 2021
- 3. Effective grading and feedback September 28, 2021
- 4. Peer review session October 5, 2021

Note: All workshops for this institute will take place from 11:00 a.m. – 12:15 p.m. on their respective dates

Course Design Institute

Learn how to develop measurable learning outcomes, design activities that encourage active engagement, and assess effective learning in your classroom.

- Developing learning outcomes October 20, 2021
- Developing a syllabusOctober 27, 2021
- Designing learning activities November 3, 2021
- 4. Peer review session November 10, 2021

Note: All workshops for this institute will take place from 12:00 – 1:15 p.m. on their respective dates

Programs & Resources

Teaching Portfolio Program

A portfolio encourages you to document and reflect on your teaching at Cornell. Register at any time to be part of the CTI <u>Teaching Portfolio Program</u> and gain access to resources, consultations, and support for your teaching.

Teaching Assistant Online Orientation

The <u>TA Online Orientation</u>, designed to prepare new graduate teaching assistants for success in their first few weeks of teaching, is a series of self-paced, asynchronous modules that introduce teaching essentials and resources available to support them while at Cornell

Teaching at Cornell Guide

The purpose of the <u>Teaching at Cornell</u> guide is to introduce key aspects of teaching and learning at Cornell University through the lens of the five elements the CTI believes to be critical to instructor success. It is intended to begin, not complete, a dialogue on excellence in teaching and learning.