



Center for Teaching Innovation

Spring 2022 opportunities for graduate students, TAs and postdocs

Learn more: bit.ly/grad-postdoc-programs

Award opportunity

Cornelia Ye Outstanding Teaching Assistant Award

The [Cornelia Ye Outstanding Teaching Assistant Award](#) honors two outstanding teaching assistants (TAs), one domestic and one international, who have clearly demonstrated dedication and excellence in their teaching responsibilities.

Apply by February 20, 2022.

Conference

University-Wide Teaching Conference

Saturday March 5, 2022, 8:00 a.m. – 12:00 p.m. via Zoom

The [University-Wide \(U-Wide\) Teaching Conference](#) is an opportunity for Cornell graduate students, postdoctoral fellows, and teaching assistants to learn how to make teaching more fun and engaging. The conference provides an online opportunity for networking and interdisciplinary discussions on teaching with faculty and colleagues from across campus.

Institutes

Active Learning Institute

This institute explores active learning strategies and examines ways they help students learn more effectively based on current educational and cognitive research.

1. Getting started with active learning
Thursday February 3, 2022
2. Designing active learning activities
Thursday February 10, 2022
3. Implementing active learning
Thursday February 17, 2022
4. Peer review session
Thursday February 24, 2022

Note: All workshops for this institute will take place from 12:00– 1:15 p.m. on their respective dates

Teaching Portfolio Institute

The Teaching portfolio institute workshops are an opportunity to draft a teaching philosophy statement and examine the key components of a teaching portfolio.

1. Writing a teaching statement
Monday March 14, 2022
2. Writing a diversity statement
Monday March 21, 2022
3. Developing a teaching portfolio
Monday March 28, 2022
4. Peer review session
Monday April 11, 2022

Note: All workshops for this institute will take place from 11:00 a.m. – 12:15 p.m. on their respective dates

Inclusive teaching institute for graduate students and postdocs

Friday February 11, 2022, 1:00 - 5:00 p.m., and
Saturday February 12, 2022, 10:00 a.m. - 3:30 p.m. (both days via Zoom)

The [Inclusive Teaching Institute](#) is a two-day online retreat for graduate students and postdoctoral fellows to explore diversity and inclusion in teaching and learning. As a participant, you will identify strategies to increase inclusion and accessibility, boost student engagement, foster belongingness, and design an action plan for future teaching (co-sponsored by the Graduate School's [Future Faculty and Academic Careers](#) office).

Programs & Resources

Teaching Portfolio Program

A portfolio encourages you to document and reflect on your teaching at Cornell. Register at any time to be part of the CTI [Teaching Portfolio Program](#) and gain access to resources, consultations, and support for your teaching.

Teaching Assistant Online Orientation

The [TA Online Orientation](#), designed to prepare new graduate teaching assistants for success in their first few weeks of teaching, is a series of self-paced, asynchronous modules that introduce teaching essentials and resources available at Cornell

Teaching at Cornell Guide

The purpose of the [Teaching at Cornell](#) guide is to introduce key aspects of teaching and learning at Cornell University through the lens of the five elements the CTI believes to be critical to instructor success. It is intended to begin, not complete, a dialogue on excellence in teaching and learning.